

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Installation of new swing and roundabout in the primary yard - Spring 2024.</p> <p>Successful crowdfunding raised over £2,000 to support the costs of the new play equipment.</p>	<p>The new equipment has proven very popular with students, during break and lunchtimes. Break time incidents have reduced as a result of student engagement during unstructured times.</p> <p>Stakeholders, staff/parents/carers supported through fundraising.</p>		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>School development plans have identified the following priorities –</p> <p>New exploration and play centre plans put in place – to develop gross motor skills linked to EHCP targets, develop sensory processing and offer SEND students access to equipment they often can't access in public due to crowding, social anxiety and noise.</p> <p>New orienteering enrichment programme commissioned. To introduce active learning and movement into all curriculum areas, thus raising levels of engagement and motivation as well as offering more physical movement which is a creative movement towards tackling obesity issues in school.</p> <p>Artificial grass and new set of goals for the primary yard, to enhance the outdoor play offer in the primary yard, use of a safer play surface to reduce the level of first aid incidents from football injuries and replacement of existing old goals which are now rusty and do not meet H&S expectations.</p>	<p>New exploration and play centre - identified space within the school building and quote received for the work. Installation took place November 2024 and the exploration and play centre was opened at the end of Autumn term.</p> <p>Orienteering and outdoor learning hub was researched and presented to the senior leadership team. The benefits and accessibility were pitched from the company and an investment made. Orienteering markers have been put across the school site, staff received training in how to use the new enrichment programme to enhance the curriculum. Access for all staff to the online hub to support development of the new programme in supporting all curriculum areas within school. Quality assurance expectation within lessons to ensure the programme is regularly used.</p> <p>Cost have been sourced and the work is planned for April 2025.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>To have access to new exploration and play facilities-</p> <ul style="list-style-type: none"> -Onsite facilities for sustainability and future use on school site. -Gross motor skills, sensory processing and fitness of SEND students improved. -Reduce the need to book services off site, reducing travel costs, RAs etc. -Offer facilities for bookings by other schools to generate income and forge partner links. <p>To have access to new orienteering enrichment programme onsite-</p> <ul style="list-style-type: none"> -Onsite facilities for sustainability and future use on school site. -Orienteering phonics and editable maps, markers around the school site. -To enhance curriculum across the whole school (math, English, science, phonics, geography etc). -Subscription to the Orienteering and Outdoor Learning Hub. -encourage daily movement which will increase engagement and put more activity into the curriculum to support obesity issues in schools. <p>Artificial grass and new set of goals for the primary yard -</p> <ul style="list-style-type: none"> -onsite facilities for sustainability and future use on school site. -Enhance play for SEND students. 	<ul style="list-style-type: none"> -Provision of new facilities. -Accessed by SEND students, improved EHCP outcomes tracked and monitored -Cost savings. -Bookings by other schools and groups. <ul style="list-style-type: none"> -Provision of new facilities. -Access to orienteering markers. -Improvement in skills and abilities of SEND students. -increased lesson engagement – reduction in OOC activity -improved fitness levels of students -Staff trained and access to online Hub. <ul style="list-style-type: none"> -Provision of new facilities. -SEND students engaged in outdoor activities, fewer recorded outside issues -reduction in football related first aid

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?